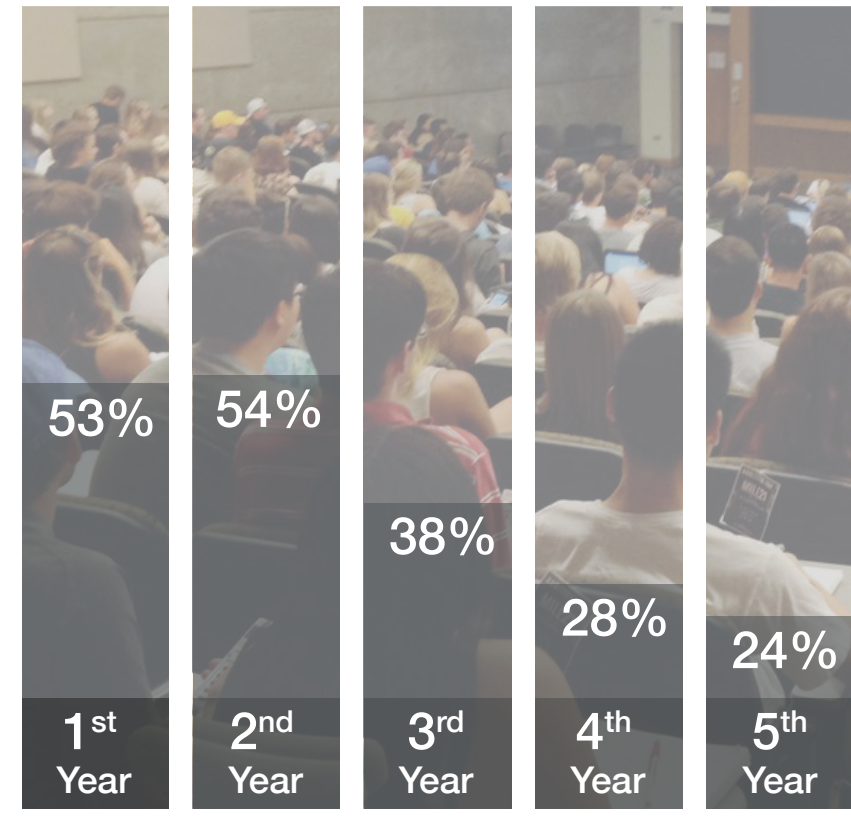
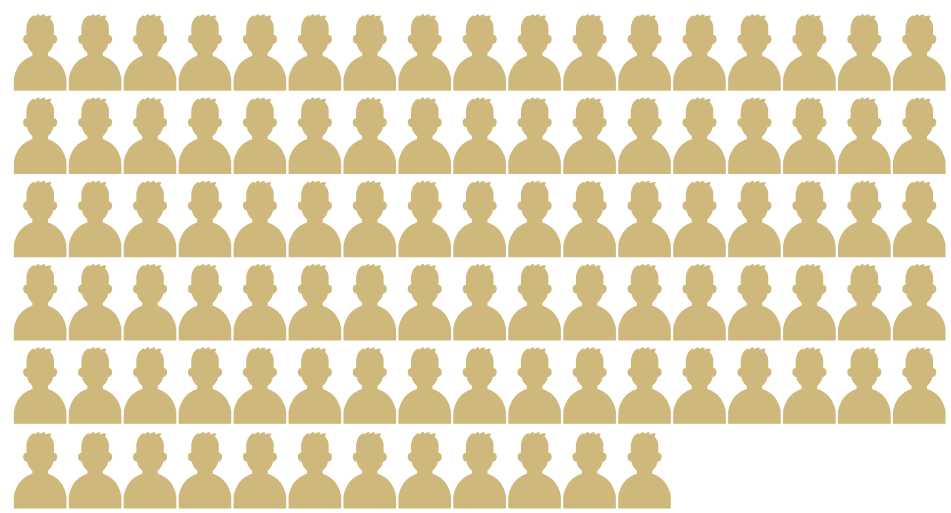


The Student Experience in Large Lectures at CU



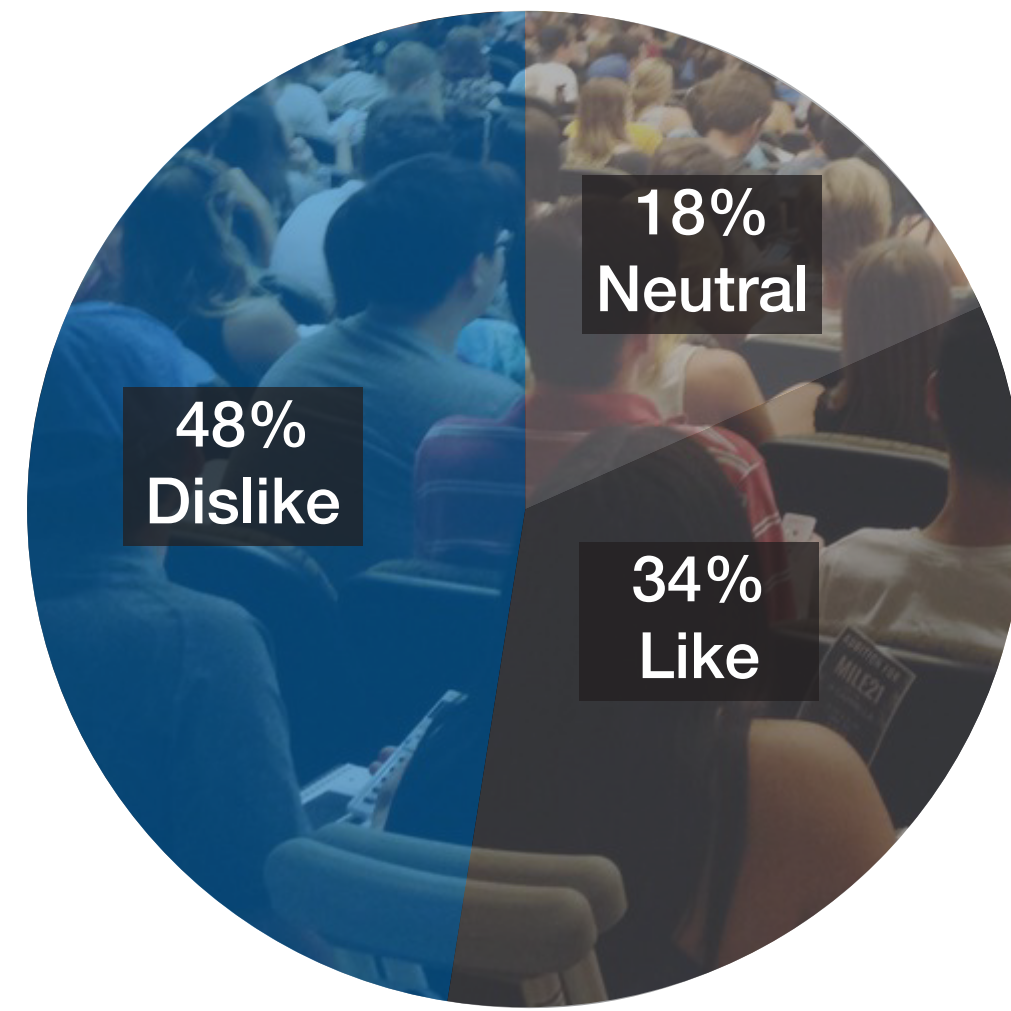
Class size at CU



Large lectures per course load

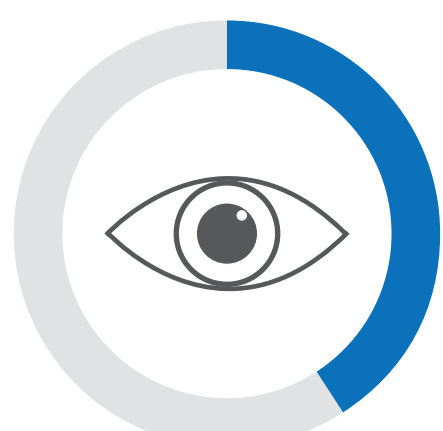
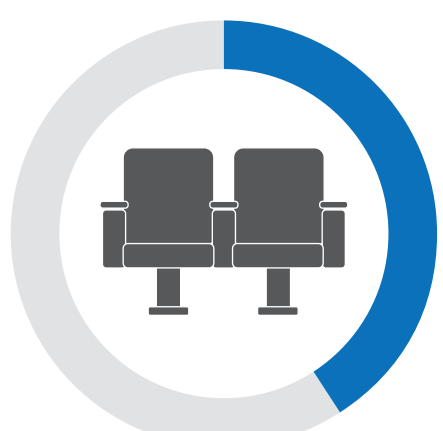
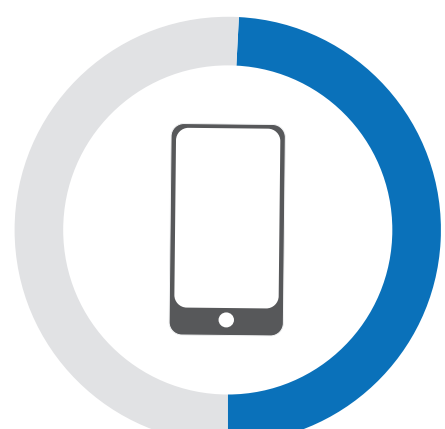
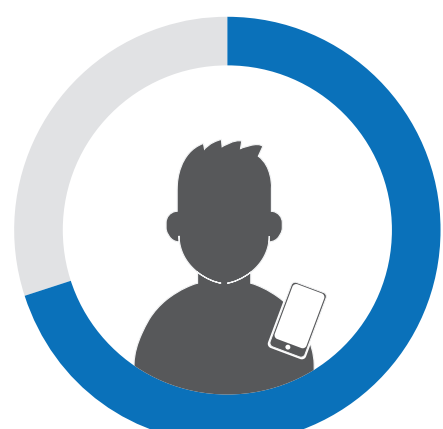
Student satisfaction with recent large lectures

“I don't like how nonpersonal large lectures are. I learn much better when the professor knows me and sees me every class.”

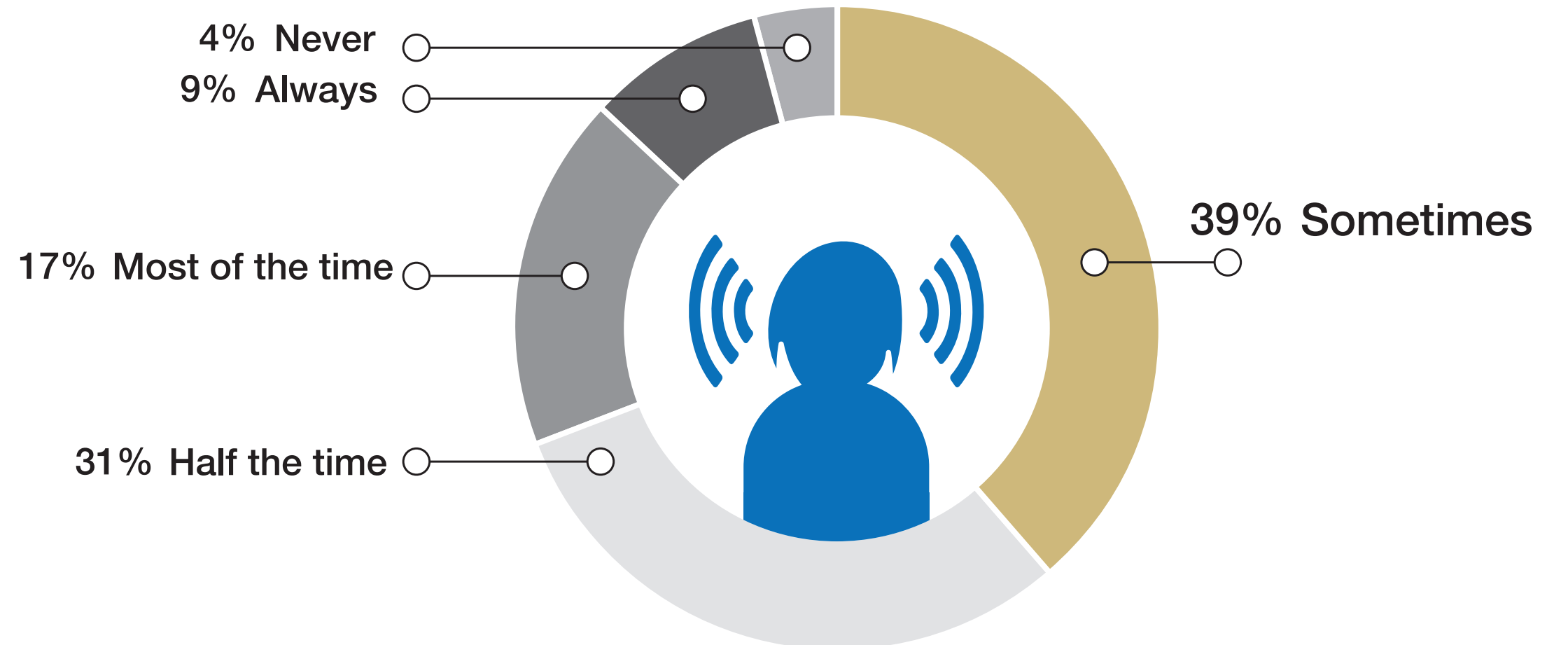


Contributors to student distraction

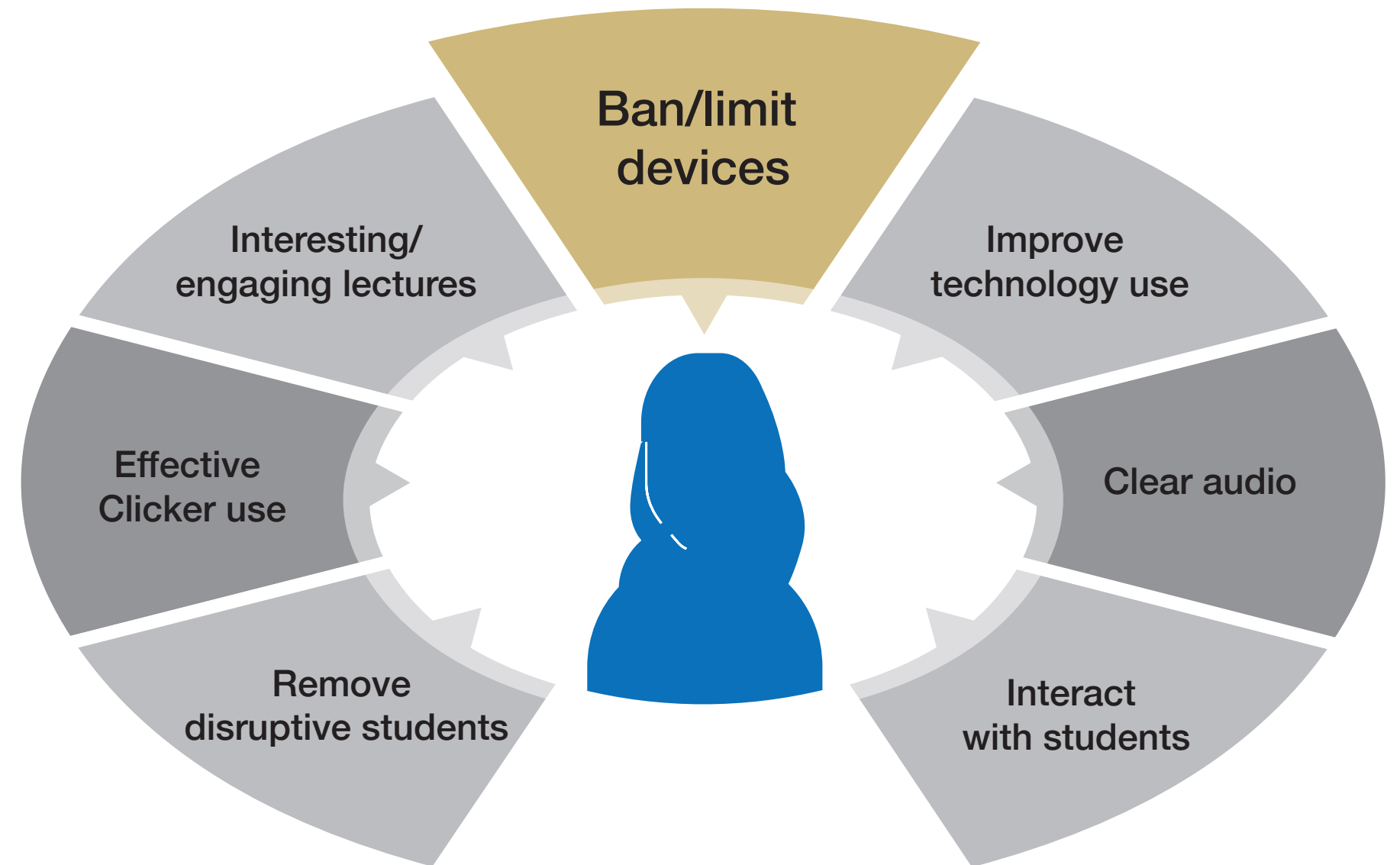
“I hate to admit it, but it really does help when professors don't allow computers or anything in class.”



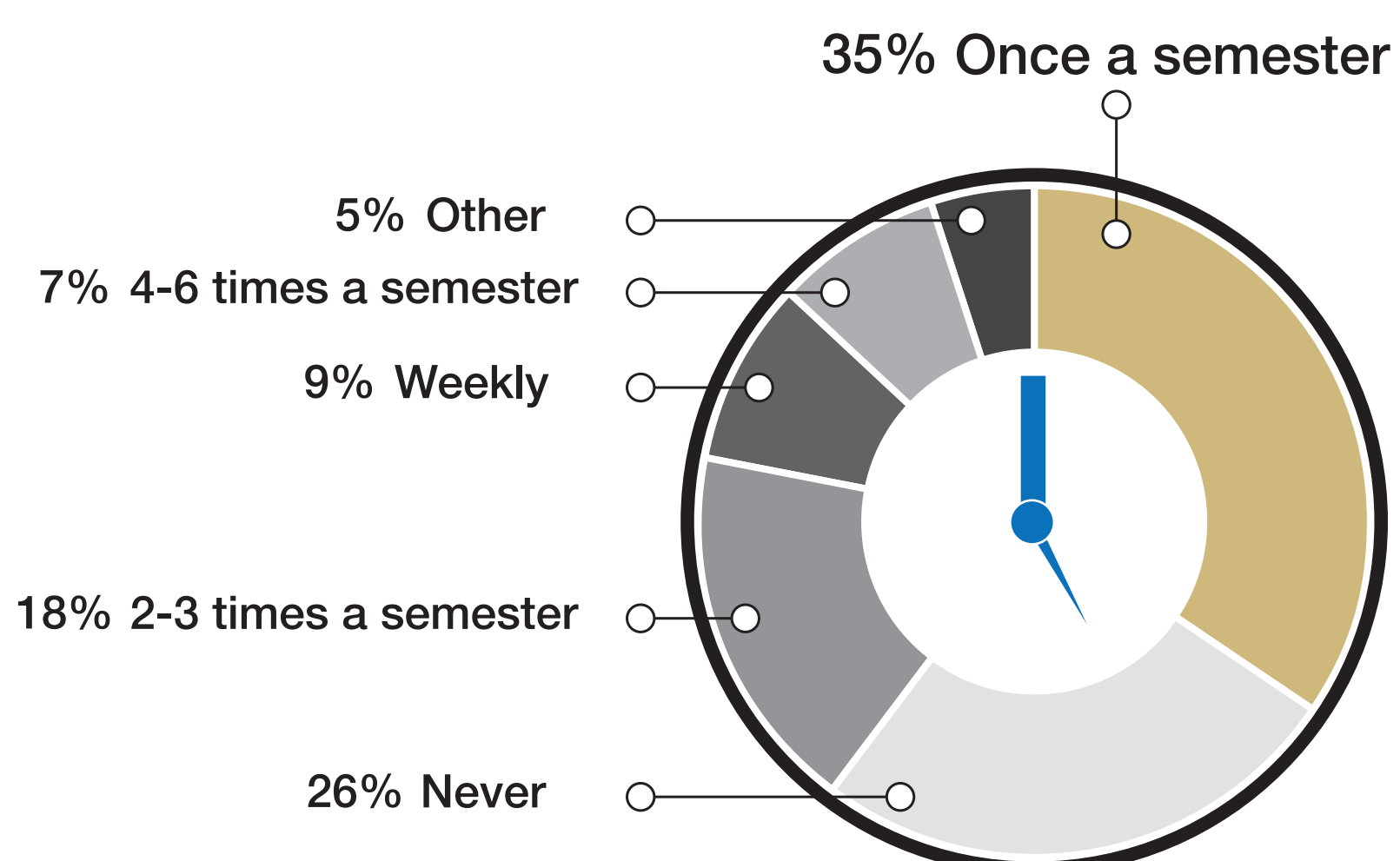
Frequency of distraction



Student suggestions to reduce distractions



Office hours attendance



“How good a large lecture class is really depends on the ability of the instructor to be engaging.”



What keeps students focused

